

**COURSE INFORMATION  
TIME ALLOCATIONS  
AND  
SUBJECT OUTLINES**



## PRINCIPAL'S WELCOME TO YEAR 9 FOR 2011

Welcome to Year 9, especially to those of you who are new to Middleton Grange School this year. I hope that all of you quickly bond together as a great Year level.

At Year 9 you will have the same homeroom teacher for a number of subjects as well as enjoying a wider range of subject choices with a variety of teachers.





















The homeroom environment provides a settled environment with curriculum integration, while at the same time allowing you to build a strong relationship with the form teacher.







Studying a wide range of subject choices *with specialist teachers* provides excellent opportunities to sample areas of interest and build a strong platform for engaging with the demands of NCEA in Year 11.


Make the most of all there is on offer!  
Enjoy your time in Year 9 and honour God in all you do.

Mr R Vanderpyl  
Principal

# YEAR 9: COURSE STRUCTURE & TIME ALLOCATIONS

C O M P U L S O R Y S U B J E C T S	     	<b>English</b>
	   	<b>Mathematic</b>
	  	<b>Physical Education/ Health</b>
	  	<b>Science</b>
		<b>Scripture</b>
	  	<b>Social Studies</b>
All subjects above run for whole year		

O P T I O N S U B J E C T S	     	<b>Option Subjects</b>
	<p>Each option is studied for 3 hours per week for 2 Terms, except languages which are full year courses.</p> <p><b>Option subjects to choose from:</b></p> <p><i>The Arts</i></p> <ul style="list-style-type: none"> <li>• Drama</li> <li>• Music</li> <li>• Three Dimensional Studies</li> <li>• Visual Arts</li> </ul> <p><i>Technology</i></p> <ul style="list-style-type: none"> <li>• Consumer Economics</li> <li>• Digital Technology</li> <li>• Food &amp; Nutrition</li> <li>• Graphics</li> <li>• Material &amp; Design Technology</li> <li>• Workshop Technology</li> </ul> <p><i>Languages</i></p> <ul style="list-style-type: none"> <li>• French</li> <li>• Spanish</li> <li>• Māori</li> </ul>	

 - Number of periods the subject is studied in a week  
 Total of 27 periods in a week

# THE YEAR 9 COURSE

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'Options' at Year 9 do not equate to complete free choice. Each choice is made within limitations.

The New Zealand Curriculum framework defines seven 'essential learning areas'. These areas describe the knowledge and understanding needed by all pupils. Covering all seven areas leads to a balanced programme in Year 9.

The *seven learning areas* are:

- Learning Languages
  - English
  - Mathematics & Statistics
  - Science
  - Technology
  - Social Sciences
  - The Arts
  - Physical & Health Education
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## **Making Your Choices**

All seven learning areas are covered to some extent within the compulsory subjects. However, you can begin to develop your interests further through your 'option choices'.


You must maintain a balanced programme. In Year 9 you **must** choose from **both The Arts** and the **Technology** learning areas. An exception is that when you choose a Language it will be in place of either The Arts or Technology learning area.

## When making option choices ...


*Step 1* – Pray, either with your parents or by yourself, and ask God for His guidance and leading.




*Step 2* – What are your ideas or dreams for the future? What do you want to do? Talk with Mum, Dad, friends, pastors, and relations.




*Step 3* – Look at 'MGS Subjects – Years 9-13' document. What subjects do you need to do at Years 12 and 13 to help you with your career or study choice? What subjects must you do in Year 10 to get into those subjects at Years 12 and 13? Note which subjects can and can't be started at each level. Write these down. These *may* be your option choices. You may want to talk with the Vocational & Tertiary Advisor at school, Mr Fleming.




*Step 4* – What subjects would you like to investigate or try? Remember you **will not be able to change subjects halfway through the year**. Write down these subjects. These *could* be your option choices.



*Step 5* – Talk with Mum and/or Dad, or an adult you trust. What is their advice?



*Step 6* – Fill in your option choice sheet with your Mum or Dad and return it to Student Services **by Friday 10 September**.



*Step 7* – Relax and consider your choices when you receive the letter.

Please be aware that every effort will be made to give pupils the choices they request, however, not all choice combinations will be possible, in which case, second or third preferences will be considered.

You will receive a letter confirming choices in Term 4. You will be required to sign this and return it if everything is correct or make enquiries at that time if changes are required. **Changes to option choices during 2011 will only be made in exceptional circumstances.**

## **Compulsory Subjects**

- English
- Mathematics
- Music
- Physical & Health Education
- Science
- Scripture
- Social Studies

Effective learning rests on the learner understanding why they are doing what they are, and how the subject they are currently working on relates to other subjects. While each subject is described as a discrete entity, we will be working to inter-connect subjects throughout the year.

Please feel free to discuss this with the Year 9 Dean, Assistant Head of Middle School or the Head of Middle School.

# ENGLISH

Year 9

**\*Compulsory subject – full year**

\*Some International pupils may do ENGLISH A in place of English

*Essential Learning Area: Language and Languages*

This course aims to develop further a range of communication skills in reading and writing, speaking and listening, and visual perception and presentation, and to foster the enjoyment of reading and a love of story. The improvement of writing skills (both accuracy and style) is a major feature of the course. Research and critical thinking skills will also be developed. Skills established in the course will continue to be developed in Years 10 and 11, leading to NCEA.

## Course Content

- *Reading:* personal reading, study of literature (books, stories, short items, play).
- *Writing:* in a range of styles, both creative and transactional, and for a range of purposes. Language skills will be incorporated.
- *Specific Language Topics:* parts of speech, advanced punctuation, spelling principles including a study of stems, prefixes and suffixes, figures of speech.
- *Speaking and Listening:* working in groups, listening to texts, formal speaking to an audience.
- *Visual Language:* studies in film and static image, viewing and presenting.
- *Thinking Critically, Developing and Communicating Information:* ongoing work

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<b>Assessment:</b>	Tests, writing tasks, projects, assignments, oral and visual presentations.
<b>Materials required:</b>	'The Evening's Entertainment' write-on homework book.
<b>Cost:</b>	\$7.50

# ENGLISH A

Year 9

**\*Compulsory subject – full year**

\*International pupils only

*Essential Learning Area: Language and Languages*

Pupils with language backgrounds other than English will learn how to study language, especially the learning of new words. They will also study basic English grammar as well as practising the four language skills: reading, writing, listening and speaking.

## Course Content

- *Reading:* personal reading, class study of a novel, and unfamiliar texts; learning how to read more efficiently.
- *Writing:* how to write paragraphs, how to write essays; a range of styles, both creative and formal.
- *English Language:* How to study vocabulary, sentence structure, parts of speech, punctuation, verb tenses, joining words.
- *Speaking and Listening:* working in groups, listening to texts, formal speaking to a group.

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**Assessment:** Assessments are standard-based. Tests, assignments, projects, oral presentation.

**Materials required:** Electronic translator dictionary

**Cost:** N/A

# MATHEMATICS

Year 9

Compulsory subject – full year

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*Essential Learning Area: Mathematics  
Technology*

Mathematics in Year 9 will introduce new topics as well as build on concepts introduced in earlier years.

Mathematics, at least to Year 11, is essential for all pupils and most study it into Years 12 and 13. It is a 'tool' subject for many other subjects.

## Course Content

- Integers, fractions, decimals, percentages, powers and roots.
- Area and volume.
- Statistics – planning and conducting an investigation.
- Angles – using geometric reasoning and simple constructions.
- Linear relationships – using graphs, tables and rules to model problems. Introduction to algebraic representations.

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<b>Assessment:</b>	Each topic will be assessed by a standards-based assessment.
<b>Materials required:</b>	Scientific calculator (Casio FX82 or similar), compass, ruler, protractor.
<b>Cost:</b>	Occasional small charges for the various national and international mathematics competitions (approximately \$10.00).

# PHYSICAL & HEALTH EDUCATION

**Year 9**

**Compulsory subject – full year**

*Essential Learning Area: Health and Physical Well-Being*

## **Course Content**

This course includes both theoretical and practical components. The practical component is taught using a combination of team and individual sporting opportunities. This year's programme compliments and builds on Y7 & 8 PE. Content is based on the 'National Health and Physical Education Curriculum' but has been carefully selected to concur with the School's special character.

## **The theme for this year is: Sport Education.**

### *Practical*

- Orientation
- Athletics
- Games making
- Aerobic fitness
- Co-operation and activities-based learning activities
- European Games
- Hockey
- Badminton
- Tennis

### *Theory*

- The Skeletal System
- The Muscular System
- The Respiratory System
- The Circulatory System
- Hydration/Nutrition
  
- Asthma/Smoking

### *Health*

- Hauora - Total wellbeing (physical, mental, emotional, spiritual)
- Relationships - Family, friends, bullying, conflict resolution.
- Personalities - Made in the image of God.
- Communication
- Choices

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**Assessment:** Tests (theory work), practical assessments (Skill, participation, team work, attitudes).

**Materials required:** PE uniform and non-marking sports shoes.  
Y9 Physical Education Theory & Practical booklet.

**Cost:** \$17.00 – Theory book (supplied)

# SCIENCE

**Year 9**

**Compulsory subject – full year**

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*Essential Learning Area: Science  
Technology*

This is the first year of a more formal approach to the study of science. Wherever possible, the courses have an experimental basis to help in the development of both observational skills and an increased understanding of the creation around us.

During the year pupils will develop an understanding of the use of scientific knowledge and skills to help them understand everyday situations so they can arrive at relevant and meaningful knowledge and skills.

## **Course Content**

- Radiant energy
- The plant way of life
- Chemical properties
- Energy and Heat
- Astronomy
- The nature of matter

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**Assessment:** Tests, homework, projects.

**Materials required:** Workbook

**Cost:** \$12.00 (approx.)

# SCRIPTURE

Year 9

Compulsory subject – full year

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*Essential Learning Area: Special Character*

The aim of Scripture at Middleton Grange School is to help pupils better understand God through His Word. An integrated approach is used to encourage Biblical literacy, foster Christian growth and stimulate thinking from a Biblical perspective.

The Scripture programme is one period per week but the thematic approach to teaching in homeroom classes incorporates Biblical foundations and the application of Biblical ideas in English and Social Studies lessons.

## Course Content

During the Middle School years, the emphasis is on establishing a sound Biblical foundation. The Year 9 course covers:

- God's attributes and His provision in creation.
- People's responsibility to be wise stewards of creation.
- God's laws are foundational to society's laws.
- Christians are challenged to influence society towards God's way of living.
- People through history provide a testimony to doing God's work in the world.
- God's desire for us to right the wrongs of society which brings justice to injustices.
- Exploring Heroes of the Faith.
- Jesus established His mission and His church through calling people to be His disciples.

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**Assessment:** Tests on work covered in class, projects, bookwork.

**Materials required:** NIV Bibles (New Zealand pupils).  
Good News Bibles (International pupils).

**Cost:** \$5.00 for workbooks.

# SOCIAL STUDIES

Year 9

Compulsory subject – full year

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*Essential Learning Area: Humanities*

Year 9 Social Studies reflects the theme of 'Exercising Responsible Citizenship' and develops a responsible and informed Christian worldview, which is further developed in Year 10. It builds on skills already started in Years 7 and 8. There are opportunities for participation in inter-school Expo events as part of a 'Newspapers in Schools' programme, and the Model United Nations interschool activity.

## Course Content

- *Fabric of Communities – Stewardship of Resources*  
God the Creator and man's responsibility.
- *Order for Communities – Law and Order in New Zealand.*  
Our Responsibility to uphold God's law and influence our society.
- *Justice in Communities – Universal Human Rights*  
God's heart for righting the wrongs of society.
- *Sustenance of Communities – The Pacific*  
Environments affect the lifestyles of people in community.

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<b>Assessment:</b>	Standards-based assessment occur within each unit, focussing on acquired knowledge, competency in skills and research.
<b>Materials required:</b>	Newspapers in Education, glue stick, coloured pencils, clearfile
<b>Cost:</b>	EOTC, Education Outside the Classroom costs approximately \$10 a year

**Time allocation per week:**

Each subject in 'The Arts' and 'Technology' subjects has three periods per week for **half a year**.

Information Technology is offered in The Arts and the Technology essential learning areas. Pupils choosing Information Technology must select it from **either** the Arts **or** the Technology essential learning area.

Each 'Language' is allocated three periods per week for the **whole year**.

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**Essential Learning Areas Year 9 Option Subjects**

The Arts

- Drama
- Music
- Three Dimensional Studies
- Visual Arts

Technology

- Consumer Economics
- Digital Technology
- Food & Nutrition
- Graphics
- Material & Design Technology
- Workshop Technology

Languages

- French
- Spanish
- Māori

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**Pupils are to enter their selections on the form at the back of this booklet, detach and return it to the Student Services Office by *Friday 10 September*.**

**Priority will be given to meeting the needs of those pupils whose form are received by the due date!**

# CONSUMER ECONOMICS

**Year 9**

**Option subject – half year**

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We live in a consumer society. Increasingly, on a daily basis as consumers we are presented with a bewildering array of choices about how to use and spend our money. Financial literacy and understanding basic consumer law are crucial skills for all of us in the 21<sup>st</sup> century financial and social environment.

The Year 9 Consumer Economic course aims to equip pupils with the skills and knowledge to become more financially literate with an appreciation of their responsibilities and opportunities as Christian stewards living in contemporary society.

## **Course Content**

- Income Spending & Saving
- Consumer Law: Rights and responsibilities
- Personal Budgeting
- Economic Decision Making
- Biblical principles relating to consumer economics
- Current Consumer Issues: Fair Trade, moral and ethical responsibilities

# DIGITAL INFORMATION TECHNOLOGY

Year 9

Option subject – half year

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## *Essential Learning Area: Technology*

In the technological age in which we live it is increasingly important to be confident in the use of computer skills. This course runs for two terms (20 weeks), three periods a week and leads into a full year course at Year 10.

This course will enable pupils to use produce documents that reflect excellence using a range of computer applications.

There is a pathway for Digital Information Technology pupils from Year 11 to 13 in the Senior College working on Achievement and Unit Standards.

## **Course Content**

- Digital Story & PowerPoint
- Graphic Design & Desktop Publishing
- Information Management
- Creative Spreadsheets

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**Assessment:** Unit tests, assignment work.

**Materials required:** Calculator

**Cost:** Write on booklets \$5.00

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**Assessment:** Self/Peer assessment. Class tests.

**Materials required:** Clear file (20 leaves)

**Cost:** N/A

# DRAMA

Year 9

The Arts Option subject – half year

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*Essential Learning Area: The Arts*

Drama enhances creativity and builds confidence and teamwork. This course is aimed at developing a broad range of skills in speech, movement, characterisation and creative expression, with emphasis on teamwork. The syllabus introduces a variety of dramatic styles and situations, and stress is on exploring possibilities for expressing ideas through drama. Improvisational skills include an introduction to Theatre sports. Pupils will be expected to take part in some performance work. Drama can be taken in Years 10, 11, 12 and 13.

## **Course Content**

- Practical knowledge
  - Speaking skills and script attack. Building a character
  - Movement, mime and co-ordination
  - Drama games, Theatre sports and other improvisation
  - Skills of stage use, and dramatic conventions
- Understanding drama in context
- Developing ideas: devising drama
- Communicating and interpreting meaning in drama
- Presenting scripted drama to an audience

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**Assessment:** Internal assessment of practical work and some bookwork.

**Materials required:** Tracksuit recommended

**Cost:** N/A

# FOOD & NUTRITION

**Year 9**

**Technology Option subject – half year**

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*Essential Learning Area: Health & Physical Education*

This course continues to develop, refine and extend the theory and skills taught in earlier levels of food preparation, presentation and nutrition. It also develops a foundation for understanding family needs in today's specialised society and families as consumers. Two lessons a week are theory and one is practical.

## **Course Content**

Topics fall into two main areas:

### *Food & Nutrition*

- Understanding recipes
- Hygiene and safety
- Time and energy management
- Measuring for cooking
- New Zealand Food and Nutrition Guidelines

### *Home & Family*

- Families and lifestyles
- Roles in families
- Living in a consumer world
- Principles of design

### *Practical Foods*

- Techniques and processes relevant to the food/nutrition section of course

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<b>Assessment:</b>	Tests, projects, practical work.
<b>Materials required:</b>	N/A – fees cover ingredient costs.
<b>Cost:</b>	\$75.00

# FRENCH

Year 9

Language Option subject – full year

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## *Essential Learning Area: Languages*

A communicative course which aims to give pupils an interesting introduction to French language and culture, and to give them the ability to communicate effectively in speech and writing in relation to a number of useful real-life situations.

French is a beautiful language, one of the most influential of all languages in the realms of culture, featuring largely in music, fashion and art, haute cuisine, wine and cheese, international sport, diplomacy, etc.

This course carries through to Year 13 level and beyond.  
As with other language options, **French is a full year course.**

There will be one full-length French film (with sub-titles) per Term, plus the opportunity to buy real French pastries once a term.

## **Course Content**

Topics include

- Introducing yourself
- Family, friends
- School, time
- Sport
- Home
- Holidays

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**Assessment:** Regular vocabulary tests. Usually a test every term. Some individual assignment work.

**Materials required:** A workbook approximately \$9.00

**Cost:** Pupils are encouraged to subscribe to 'Allons-y' French magazine, costing \$20.00 (approx.) for 6 issues.

# GRAPHICS

Year 9

Technology Option subject – half year

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*Essential Learning Area: Technology*

The aim of this course is to give a broad and general background that will be equally useful in graphical, environmental, technological and media design.

## Course Content

Within these broad outlines, it is hoped to develop in pupils an ability to:

- Use correct draughting methods.
- Apply logical thought.
- Have an inquiring mind.
- Find solutions to problems.
- Evaluate their work and select the best solution.
- Make working drawings accurately and neatly, to communicate their designs to others.
- Use real and practical situations for all facets of design.

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**Assessment:** Work is internally assessed.

**Materials required:** TD set, drawing wallet (18N9), 45° 60° large set squares, TD paper (no holes, no printed borders), TD clips, .5 clutch pencil, .5 grade F leads, steadtler mars plastic eraser, aquarrel full size colour pencils.

**Cost:** N/A

# MÄORI

Year 9

Language Option subject – full year

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## *Essential Learning Area: Languages*

This course continues and extends the oral, written and cultural skills taught in Years 7 and 8. The emphasis is on both the spoken and written word, with song and cultural activities adding enhancement.

It leads to Years 10, 11 and 12 Māori options and to a University of Canterbury, 12 point, Stage I paper in Year 13.

As with other language options, **Māori is a full year course.**

## **Course Content**

The course is based on the first half of the 'Te Mātāpuna' textbook and covers the following main topics:

- Whānau (family life)
- Kura (school life)
- Kāinga (Homelife)
- Marae (Marae life)
- Ngā Toi Māori (Māori art forms)

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<b>Assessment:</b>	A variety of projects, written and oral tests.
<b>Materials required:</b>	Te Matapuna workbook and a Māori dictionary is advised.
<b>Cost:</b>	\$70.00 covering textbooks, a Marae visit and day trips.

# MATERIAL & DESIGN TECHNOLOGY

Year 9

Technology Option subject – half year

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*Essential Learning Area: Technology*

This is a practical sewing based course with an introduction to design technique. It involves learning about fibres, fabrics and patterns, and their use. This course is open to all.

## Course Content

- Fibres and fabrics
- Patterns – reading.
- Techniques – machining, overlocking
- Pattern and fabric choice
- Designing articles and basic garments
- Use of colour, pattern and design methods
- Fabric decoration

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**Assessment:** Practical Assessments:

1. Following written instructions (a book cover in fabric)
2. An appliquéd cushion cover
3. A simple hooded jacket.

**Materials required:** Bernina bobbin, pins, hand sewing needles, thread, quickunpick.  
Fabric (pupil choice) for the 3<sup>rd</sup> article  
Small (1cup size) lidded container

**Cost:** \$8.00

# MUSIC

**Year 9**

**The Arts Option subject – half year**

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*Essential Learning Area: The Arts*

This is a performance-based course at Year 9. It aims to introduce, develop and extend pupils skills in a variety of practical musical making areas – performance, listening and aural, composition and musical knowledge. Pupils will learn and experience a range of music in a fun and ‘hands-on’ approach. There is a particular focus on group performance in this course.

It is expected that all pupils in this course have been receiving or are starting to receive tuition on a specific musical instrument.

## **Course Content**

- Practical sessions (including basic keyboard skills for non-keyboard players).
- Study well-known and exciting Programme Music (eg. William Tell Overture).
- Composition and arranging (using sibelius music software).
- Aural skills.
- Some theory.

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<b>Assessment:</b>	Regular testing, some assignment work, usually an end of course concert.
<b>Materials required:</b>	N/A
<b>Cost:</b>	N/A

# SPANISH

Year 9

Language Option subject – full year

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## *Essential Learning Area: Languages*

The course is communicative in nature, enabling pupils to deal with real situations such as introducing one's family, school subjects, likes and dislikes. Cultural aspects are learned, progressively through the course.

Spanish may be an important element in future job prospects in tourism and commerce, and there may well be opportunity to travel for further studies.

As with other language options, **Spanish is a full year course.**

A group of Spanish pupils will participate in a Cultural exchange, mission focus trip to Argentina in 2011. Future South American trip will be available for Spanish pupils.

## **Course Content may include**

- Getting to know you
- School and family life
- Sports and Leisure
- Pets
- Food
- Telling the time
- Spanish Geography

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<b>Assessment:</b>	Term tests Regular Vocabulary tests
<b>Materials required:</b>	to be advised
<b>Cost:</b>	Write on booklets approximately \$6.00

# THREE-DIMENSIONAL STUDIES

Year 9

The Arts Option Subject - half year

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*Essential Learning Area: The Arts*

Students explore three-dimensional design: theory and practice. A full range of inspiring, fun projects form this course.

## **Course Content**

Pupils will have opportunities to carry out work from a range of areas such as:

- Clay modelling – comic masks, people, trinket boxes, heritage tiles, etc...
- Plaster mould work
- Glazing (basic glaze technology)
- Constructional design projects - robots, moon buggy and wind mobiles
- Mixed media
- Drawing to express and develop ideas.

Students can concurrently study both 9ART and 9TDS.

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<b>Assessment:</b>	Drawings and created structures are assessed.
<b>Materials required:</b>	Set of 5 chromacryl paints and A3 art paper
<b>Cost:</b>	Write on booklets approximately \$6.00

# VISUAL ARTS

Year 9

The Arts Option subject – half year

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*Essential Learning Area: The Arts*

Pupils will gain knowledge of the basic elements such as line, tone, colour texture, form, composition and learn to express these through disciplines such as painting, design, sculpture and printmaking.

## **Course Content**

Pupils will have opportunities to carry out work from a range of areas such as:

- *Drawing* from objects using a wide range of media.
- Sculptural expression
- Painting
- Printmaking

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**Assessment:** All work will be assessed against the achievement objectives and submitted in A3 clearfile at the end of each unit.

**Materials required:** Chisel and pointed brush, craft knife, chromacryl paints, 5B pencil, glue stick, ruler, A3 clearfile.

**Cost:** \$15.00 (approx.)

# WORKSHOP TECHNOLOGY

Year 9

Technology Option subject – half year

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*Essential Learning Area: Technology*

This subject involves practical work (two periods per week) and theory (one period per week) and is open to pupils of all ability levels.

## **Course Content**

### *Practical Work*

- Construction of basic joints.
- Most of the time is spent on producing a major project guided by the teacher.
- Possibility of lathe work, bone carving and plastic moulding.

### *Theory*

- Design concepts.
- Graphics: drawing skills.
- Alternative construction methods.
- Use of materials and joints.

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**Assessment:** Work is internally assessed.

**Materials required:** All material is supplied.

**Cost:** \$25.00 plus – depending on type and amount of materials used.

# SUBJECT INDEX AND HEAD OF DEPARTMENT/TEACHER-IN-CHARGE

*(not necessarily the teacher of the course)*

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## COMPULSORY SUBJECTS

7	<b>English</b>	Miss P Brathwaite
8	<b>English A</b>	Mrs R Allison
9	<b>Mathematics</b>	Mrs H Williamson
10	<b>Physical &amp; Health Education</b>	Mr A O'Neill
11	<b>Science</b>	Mr A McKinnon
12	<b>Scripture (Years 7-10)</b>	Mrs J Lawrence
13	<b>Social Studies (Years 7-10)</b>	Mrs J Lawrence

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## OPTION SUBJECTS

15	<b>Consumer Economics</b>	Mr Anderson
16	<b>Digital Technology</b>	Mrs L Marsh
17	<b>Drama</b>	Mr M McCormack
18	<b>Food &amp; Nutrition</b>	Mrs M McQuillan
19	<b>French</b>	Mr C Walker
20	<b>Graphics</b>	Mr B Agnew
21	<b>Maori</b>	Mrs R Gregory
22	<b>Music</b>	Mr D Bennetts
23	<b>Material &amp; Design Technology</b>	Mrs R Inglis
24	<b>Spanish</b>	Mr M Lawrence
25	<b>Three Dimensional Studies</b>	Mr T Gudsell
26	<b>Visual Arts</b>	Miss K Garner
27	<b>Workshop Technology</b>	Mr B Agnew

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## Option subjects to choose from ...

### ***The Arts Subjects***

- Drama
- Music
- Three Dimensional Studies
- Visual Arts

### ***Technology Subjects***

- Consumer Economics
- Digital Technology
- Food & Nutrition
- Graphics
- Material & Design  
Technology
- Workshop Technology

### ***Language Subjects***

- Spanish
- French
- Māori

***Please note:***

There are limited places in each option class.

Not all choice combinations may be possible, in which case, second or third choices will result.

Please consider your options carefully.

You will receive a letter confirming choices late in Term 4. You will be required to sign this and return it if everything is correct, or make enquiries *at that time* if changes are requested. Any questions regarding option choices can be directed to Mr Patrick Baker (Course Coordinator) by emailing [p.baker@middleton.school.nz](mailto:p.baker@middleton.school.nz) or phoning 348 9826 ext 717 or Mrs Judi Lawrence (Assistant Head of Middle School) by emailing [j.lawrence@middleton.school.nz](mailto:j.lawrence@middleton.school.nz) or phoning 348 9826 ext 785

**Changes to option choices once the 2011 school year begins, will only be made in exceptional circumstances.**

Year 9 is an opportunity to try different subjects before committing to full year courses in particular areas from Year 10 onwards.

**Any late entries can not be guaranteed choices**